

**Rubric for Evaluating Written Assignments**

Criterion	“A” = Competent	B = Above Average	C = Minimum	Not passing
General presentation	Outstanding; work is distinguished by its completeness, thoroughness, and creativity	Level of work is best characterized as solid, well thought out and dependable (consistent)	Meeting minimum requirements of written work. (see below)	Grades of “F” (not passing) are given if the assignment is not turned in or for work that does not meet minimum requirements
Points covered	All major and minor criteria are covered and are accurate.	For the written paper, most major and some minor criteria are included. Information is accurate	For the written paper, all major topics are covered, the information is accurate.	Major points are omitted or addressed minimally
Variety of sources (Evidence Based)	Variety of professional major/classic evidence based sources and lesser professional references.	Primarily from textbooks, but also a few other evidence based professional references	There is use of the text; however, no other references are used or uses non-professional sources	Little use is made of the text or other references
Depth and breath discussion	Information is presented in depth and is accurate	Discussion centers on some of the points and covers them adequately	Minor points/information may be missing and discussion is minimal	None in evidence; superficial at most
Citations cited appropriately using APA format	Multiple and varied citations including primary nursing research articles. Citations format correct. APA style followed consistently	Cited appropriately primarily from the text, but also a few other references are used. Citation format correct. APA format followed consistently.	Cited appropriately from textbook. No other references. APA format followed minimally.	Information presented lacks or inappropriately cites references/ sources. APA format not followed.
Idea generation and flow	Original ideas, those that go beyond the reference material are presented and, where appropriate, discussed in relation to existing knowledge. The writing is clear, logical, and internally consistent.	Some original thinking is evident, though it may not be at the depth or extent seen in “A” work. Writing is clear, logical, and internally consistent.	There is little or no indication of original thinking or creative use of the information The writing is clear, but may lack some internal consistency or logical flow.	Writing is vague or ambiguous; ideas do not follow a logical flow
Grammatical style	Spelling and grammar are accurate.	Spelling and grammar are accurate.	Spelling and grammar have few errors.	Multiple grammatical errors