

**SERVICE-LEARNING COURSE CRITERIA** (February 15, 2002)

	<b>SERVICE-LEARNING</b>			<b>Credit-bearing Community Service</b>	<b>Field Studies</b>
	<b>Service-learning Internships</b>	<b>Academic Service-Learning</b>	<b>Co-curricular Service-Learning</b>		
<b>Academic Component</b>	formal, academic curriculum that is rooted in the discipline in which the course is offered	formal, academic curriculum that is rooted in the discipline in which the course is offered	formal, academic curriculum that is related to the discipline in which the course is offered	no formal, academic curriculum	formal, academic curriculum that is rooted in the discipline in which the course is offered
<b>Service Component</b>	organized set of community-based learning activities through which students directly serve a constituency and address an identified community need;	organized set of community-based learning activities through which students directly serve a constituency and address an identified community need;	organized set of community-based learning activities through which students directly serve a constituency and address an identified community need;	organized set of community-based learning activities through which students directly serve a constituency and address an identified community need;	field-based activities might or might not meet an identified community need; field activities might or might not emphasize "service" to the community
<b>Connecting Activities</b>	contains structured opportunities for students to connect their service activities to the course curriculum.	contains structured opportunities for students to connect their service activities to the course curriculum.	contains structured opportunities for students to connect their service activities to the course curriculum.	contains structured opportunities for students to reflect on their service activities	contains structured opportunities for students to connect field activities to a semi-structured or fully-structured curriculum
<b>Emphasis</b>	Individual or small group community-based learning activities that focus on graduate or professional level issues	Academic content of the course drives the types of service activities in which the students engage.	The structured service activities drive the topics that are discussed in the course and shape the curriculum that is offered.	The course focuses primarily on preparing students for service and supporting students in their service activities.	The course focuses primarily on preparing students for field work and supporting students in their field activities.
<b>Course Offering</b>	Ongoing; part of the departmental permanent list of course offerings	Ongoing; part of the departmental permanent list of course offerings	Semester by semester basis; typically <u>not</u> part of departmental list of course offerings	Semester by semester basis; typically <u>not</u> part of departmental list of course offerings	Ongoing or semester by semester basis; may be part of departmental list of course offerings

*Service-learning course criteria (continued)*

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<b>Dept. Academic Review</b>	Required	Required	Optional	Optional	Optional for certain courses; required for others
<b>Committee on Courses</b>	Required	Required	Optional	Optional	Optional for certain courses; required for others
<b>Instructor</b>	Faculty member	Faculty member	Faculty member or Student Coordinator	Student Coordinator	Faculty member or Student Coordinator
<b>Academic Program</b>	Part of students' degree program	Part of or related to students' degree program	Supplementary to related to students' degree program	Supplementary to students' degree program	Part of or related to students' degree program
<b>Course catalogue designation</b>	None	AS-L.	CS-L	None	None
<b>Campus Unit Responsible</b>	Service-Learning Ctr.	Service-Learning Ctr.	Service-Learning Ctr. Cal Corps, De Cal	Cal Corps & De Cal	Academic Departments & Professional Schools
<b>Typical Course Designation</b>	Regular departmental course number or 99/199/299/399/499	Regular departmental course number.	97/197/297 or 98/198/298 or 99/199/299	97/197/297 or 98/198/298 or 99/199/299	97/197/297 or 98/198/298