

Appendix B

Performance Evaluation Criteria for Discussion-based Courses

These were originally developed by a KSG class in 1987 and edited by M. O'Hare

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Character

Special personal qualities, such as a sense of humor or a supportive personality, placed in the service of the group.

Cleverness

Quick or deep thinking; ability to abstract or infer; intelligence conventionally construed.

Coherence

Integration of contributions with experience outside the classroom and with the flow of discussion at the moment.

Commitment

Investment of time and effort in the collective **enterprise**; regular attendance; careful preparation; individual unnecessary effort.

Courage

Willingness to take risks by espousing unpopular ideas, challenging authority, serving as a lightning rod, acting as a spokesperson, etc.

Courtesy

Respecting and observing the rules of the game and the rights and dignity of persons; protecting individuals from injury; limiting participation to a fair share.

Creativity

Having and contributing ideas that you would not have had or come across; providing new ways of looking at the world.