



Lecturer Teaching Fellows – UC Berkeley
building resources for teaching and learning

Request for Proposals
2015-2016

The Lecturer Teaching Fellows Program at Berkeley provides non-ladder faculty with an exceptional opportunity to work individually, or in teams, to build teaching and learning tools, templates, and resources for both their individual courses and the entire campus community. The program supports Fellows in generating dynamic tools and resources for enriching and/or innovating teaching practices on campus. The tools and resources generated will be highlighted prominently on the Center for Teaching and Learning (CTL) website (teaching.berkeley.edu) and disseminated to faculty across campus. Lecturers make outstanding contributions to the high quality of teaching on campus, and this program showcases best practices from this community.

***NOTE:** The program is open to new AND previous Lecturer Teaching Fellows (who have not yet participated in this project-based version). If you have previously been a Lecturer Teaching Fellow and are interested in this project-based format, we encourage you to apply.

Ten to twelve lecturers will be selected to participate in a series of workshops/discussions on topics of interest and presentations of work in progress. Applicants may apply as part of a team to develop a project (tools, templates, and/or resources). Teams of two or more will be selected, or assembled, from the participants based on the area of interest to lead the workshops/discussions. The program is open to continuing appointees and to “pre-six” lecturers whose expectation is to be long-term/continuing appointees.

Lecturer Teaching Fellows will meet in workshop and seminar sessions eight times (once a month) during the course of the academic year. The agenda for the year is based on topics the participants wish to cover, and participants themselves will lead most of the sessions. There may be occasional presentations by other Berkeley faculty and staff with expertise in areas of interest to the group.

All participants must be scheduled to teach a minimum of one course (preferably more) during the year of their fellowship.

Lecturers selected to participate in the program will receive course improvement grants of \$1,500 each to be applied to their home department account. Fellows are responsible for providing the budgetary chartstring information in a timely fashion. Funds will be transferred in June 2016 upon successful completion of the program.

Examples of project areas that can be funded include, but are not limited to, the following:

- ways of assessing and documenting evidence of teaching effectiveness;



- integrating technology into teaching (face-to-face, hybrid, online);
- conducting authentic formative/summative assessment of student learning;
- rubric design and implementation for specific types of student work, or within particular disciplines;
- designing, implementing and grading group work;
- resources for teaching international students;
- tools that support academic integrity in the classroom (i.e., training tools, assignment design, assessments).

Schedule for the 2015-2016 Program:

September 8
October 6
November 10
December 8
January 26
February 23
March 15
April 12

All meetings are on Tuesdays from 12pm to 2pm. Lunch will be provided. Please bring your own beverages. Location: 231 Wheeler Hall



HOW TO APPLY

Applicants should first double-check their own schedules for the year against the Program Schedule. Participants will be expected to attend all meetings, barring unforeseen circumstances.

To complete an application for the Lecturer Teaching Fellows Program, please download this application, complete each section, and submit as an attachment via email to teaching@berkeley.edu with subject heading "LTF Application." Applicants are welcome to request a consultation with a CTL staff member to discuss their project vision prior to submitting their proposals. To request a consultation, email teaching@berkeley.edu.

I. APPLICANT INFORMATION

Name:
Email address:
Telephone number:
Campus mailing address:
Home department:
Number of semesters as a lecturer on campus:
Name of department budget officer/MSO: Email:
Courses regularly taught:
Teaching responsibilities for 2015-2016: Fall 2015 Spring 2016
Continuing appointee lecturer at UC Berkeley: Yes or No

II. PROPOSAL

SECTION I - Title

- Project Title: should capture purpose and focus of the proposed project
 - *no more than 12 words*

SECTION II - Purpose

- Propose a single area of pedagogical inquiry and possible tools/resources you would like to create.
 - *no more than 250 words*

SECTION III - Rationale



- What experience do you have in this pedagogical area? What tools/resources have you typically drawn from?
- Identify any needs and gaps in the resources on campus that you are aware of.
- Justify the need for your desired inquiry and importance of the project.
 - *no more than 500 words*

SECTION IV - Application

- What skills/practices would you like to improve in your own teaching, and/or in student learning, to better address the proposed topic and goal?
 - (i.e. flipping the classroom, integrating social media, formative feedback, experiential learning, discussion facilitation, assignment design, etc.)
 - *no more than 250 words*

SECTION V - Co-Applicants

- If you are applying as part of a team, please identify co-applicants.

Deadline: 5pm, Friday, May 29th, 2015

Notification of Selection: Applicants will be notified by Friday, June 26th, 2015.

For more information, please contact teaching@berkeley.edu, with “Lecturer Teaching Fellows” in the heading.

The Lecturer Teaching Fellows Program is co-sponsored by the Vice Chancellor for Undergraduate Education, the Committee on Teaching, Berkeley Division of the Academic Senate, and the Center for Teaching and Learning.