**Lecturer Teaching Fellows – UC Berkeley**

*building resources for teaching and learning*

Request for Proposals

2016-2017

**The Lecturer Teaching Fellows Program** at Berkeley provides non-ladder faculty with an exceptional opportunity to work individually, or in teams, to build teaching and learning tools, templates, and resources for both their individual courses and the entire campus community. The program supports Fellows in generating dynamic tools and resources for enriching and/or innovating teaching practices on campus. The tools and resources generated will be highlighted prominently on the Center for Teaching and Learning (CTL) website ([teaching.berkeley.edu](file:///C:\Documents%20and%20Settings\cschrager\Local%20Settings\Temp\teaching.berkeley.edu)) and disseminated to faculty across campus. Lecturers make outstanding contributions to the high quality of teaching on campus, and this program showcases best practices from this community.

\*NOTE: The program is open to new AND previous Lecturer Teaching Fellows (who have not yet participated in the project-based version which began in 2013-2014). If you have previously been a Lecturer Teaching Fellow and are interested in this project-based format, we encourage you to apply.

Up to ten lecturers will be selected to participate in a series of monthly workshops/discussions on topics of interest and presentations of work in progress. Applicants may apply as individuals, or as part of a team to develop a project (tools, templates, and/or resources). Two or more Fellows will be assembled from the selected participants based on area of interest to lead the workshops/discussions. The program is open to continuing appointees and to “pre-six” lecturers.

Lecturer Teaching Fellows will meet in workshop and seminar sessions eight times (once a month) during the course of the academic year. The agenda for the year is based on topics the participants wish to cover, and participants themselves will lead most of the sessions. There may be occasional presentations by other Berkeley faculty and staff with expertise in areas of interest to the group.

All participants should be (or should expect to be) scheduled to teach a minimum of one course during the fall and spring semester of their fellowship.

Lecturers selected to participate in the program will receive grants of $1,500 each for instructional improvement applied to their home department account. Fellows are responsible for providing the budgetary chartstring information in a timely fashion. Funds will be transferred in June 2017 upon successful completion of the program.

Examples of project areas that can be funded include, but are not limited to, the following:

* ways of assessing and documenting evidence of teaching effectiveness
* integrating technology into teaching (face-to-face, hybrid, online)
* conducting authentic formative/summative assessment of student learning
* rubric design and implementation for specific types of student work, or within particular disciplines
* designing, implementing and grading group work
* resources for teaching a diverse student body
* tools that support academic integrity in the classroom (i.e., training tools, assignment design, assessments)

Types of projects that can be funded include, but are not limited to, the following:

* examines a pedagogical topic within the scope of a course, courses, or discipline, but lends itself to a generalizable resource or application across courses, course types, and disciplines
* proposed outcomes are feasible within a year-long program, with existing support from the learning community, and with in-place campus resources (e.g., ETS, CTL, Library).

Selected Fellows will:

1. Create elements of a teaching dossier (via the web) as a platform for showcasing their work from the program.
2. Complete the proposed project deliverable for their own teaching practice and courses.
3. Develop a resource from the project to be shared with colleagues, enabling the application of the project deliverable across courses and disciplines (where appropriate).

**Schedule for the 2016-2017 Program:**

September 6

October 4

November 8

December 6

January 24

February 21

March 21

April 18

All meetings are on Tuesdays from 12pm to 2pm. Lunch will be provided. Please bring your own beverages. Location: 114 Hearst Gymnasium

**HOW TO APPLY**

Applicants should first double-check their own schedules for the year against the Program Schedule. Participants will be expected to attend all meetings, barring unforeseen circumstances.

To complete an application for the Lecturer Teaching Fellows Program, please download this application, complete each section, and submit as an attachment via email to [teaching@berkeley.edu](mailto:teaching@berkeley.edu?subject=PCF%20Application) with subject heading “LTF Application.” Applicants are welcome to request a consultation with a CTL program facilitator to discuss their project vision prior to submitting their proposals. To request a consultation, email [teaching@berkeley.edu](mailto:teaching@berkeley.edu).

**I. APPLICANT INFORMATION** (add co-applicant information if applying as part of a team)

|  |
| --- |
| Name: |
| Email address: |
| Telephone number: |
| Home department: |
| Number of semesters as a lecturer on campus: |
| Name of department budget officer/MSO:  Email: |
| Courses regularly taught: |
| Expected teaching responsibilities:  Fall 2016:  Spring 2017: |
| Continuing appointee lecturer at UC Berkeley (please circle): Yes or No |

**II. PROPOSAL**

SECTION I - Title

* Project Title: should capture purpose and focus of the proposed project
  + *no more than 12 words*

SECTION II - Purpose

* Propose a single area of pedagogical inquiry and possible tools/resources you would like to create.
  + *no more than 250 words*

SECTION III - Rationale

* What experience do you have in this pedagogical area? What tools/resources have you typically drawn from?
* Identify any needs and gaps in the resources on campus that you are aware of.
* Justify the need for your desired inquiry and importance of the project.
  + *no more than 500 words*

SECTION IV - Application

* What skills/practices would you like to improve in your own teaching, and/or in student learning, to better address the proposed topic and goal?
  + (i.e. flipping the classroom, integrating social media, formative feedback, experiential learning, discussion facilitation, assignment design, etc.)
  + *no more than 250 words*

SECTION V - Co-Applicants

* If you are applying as part of a team, please identify co-applicants.

**Deadline: 5pm, Wednesday, July 20th, 2016**

**Notification of Selection**: Applicants will be notified by Friday, August 5th, 2016.

For more information, please contact [teaching@berkeley.edu](mailto:teaching@berkeley.edu), with “Lecturer Teaching Fellows” in the heading.

*The Lecturer Teaching Fellows Program is co-sponsored by the Vice Chancellor for Undergraduate Education, the Berkeley Division of the Academic Senate’s Committee on Teaching, and the Center for Teaching and Learning.*