Dear graduating senior,

We are interested in your reflections on your undergraduate experience in the College of Environmental Design. After you have completed this survey, you will be directed to the commencement ceremony and ticket RSVP page.

The survey includes 23 questions and takes approximately 20-30 minutes to complete. We appreciate the time you put into your answers. Your responses help us understand and improve the CED experience for all students. Your answers will not be tied to your name or SID.

Remember to put yourself on the degree list for the semester in which you will be finishing your final requirement(s). You can participate in commencement even if you are not on the spring degree list.

Sincerely,

Renee Chow
Associate Dean for Undergraduate Studies

Susan Hagstrom
Director of Undergraduate Advising

*1. What is your CED major?

- Architecture
- Landscape Architecture
- Urban Studies
- Individualized Major

*2. Do you have an additional major or minor?

- No.
- Yes, Major (please list below).
- Yes, Minor (please list below).

Additional majors/minors:

*3. How were you admitted to the College of Environmental Design?

- As a freshman.
- As a transfer student.
- Through the Change of College process (from another UCR school or college).
CED Undergraduate Exit Survey 2013

4. Which of the following best describes your residency status for tuition purposes? (we are interested in knowing how the experience of international students and students from other states differs from that of California residents; your response will not be tied to your name or SID)

☐ California Resident
☐ International student
☐ US Resident from outside of California
☐ Other (please specify)

5. Which of the following have you participated in while at Cal? Please check all that apply. We would appreciate any information you can provide below on this experience so that we can share these resources with other CED students.

☐ Study abroad
☐ An internship (paid or unpaid)
☐ Volunteer work
☐ Student groups
☐ Research opportunities
☐ Independent study
☐ Other

Please describe the program or opportunity you participated in so we can share this information with other students:

[Blank space for description]
CED Undergraduate Exit Survey 2013

*6. Please indicate your level of agreement with the following statements about your overall student experience:

- My overall academic experience in CED (courses, studio, lectures, curriculum, faculty, etc.) has been positive.
- My previous education (high school, college) prepared me for coursework at UC Berkeley.
- The social environment in CED (clubs, community events, social activities, student-led activities, leadership opportunities, the sense of camaraderie among students, etc.) has been positive.
- I know where to get physical and mental health services if I need them.
- I know where to find resources specific to my demographic or circumstances (e.g., veterans, international students, women, LGBT, transfer students, immigrant students, student parents, financial, etc.).
- Knowing what I know now, I would still choose the College of Environmental Design.

Please explain:

[Space for answer]
7. During this academic year, how often have each of the following been obstacles to your school work or academic success?

- Competing job responsibilities (i.e., paid employment)
- Competing family responsibilities
- Other competing responsibilities (e.g., athletics, clubs, internship)
- Weak English skills
- Weak math skills
- Inadequate study skills (e.g., knowing how to start, knowing how to get help, organizing material)
- Poor study behaviors (e.g., wait till last minute, easily distracted, too much social time, too much web surfing)
- Bad study environment (e.g., noisy roommate, poor Internet access, inadequate computer or software)
- Feeling depressed, stressed, or upset
- Physical illness or condition
- Military deployment

Please explain:

8. In this academic year, what was your experience with counseling and psychological services?

- Didn't need
- Needed but didn't use
- Used the counseling services at the Tang Center
- Used the Tang Center counseling services satellite office in 220 Wurster
- Received counseling and psychological services elsewhere

Please explain:
9. Please answer the following questions about your educational experience in the College of Environmental Design.

- Do you understand how the requirements of your major combine to produce a coherent understanding of a field of study?  
- Are the program requirements well defined?  
- Are department rules and policies clearly communicated?  
- Is the description of the major in the catalog/handbook accurate?  
- Are there open channels of communication between CED faculty and students regarding student needs, concerns, and suggestions?  
- Are students treated equitably and fairly by CED faculty?  
- Do CED faculty clearly explain what constitutes plagiarism and its consequences?  
- Do CED faculty provide prompt and useful feedback on student work?

Please explain:

10. How satisfied are you with each of the following aspects of your educational experience in your major?

<table>
<thead>
<tr>
<th>Aspect</th>
<th>Very dissatisfied</th>
<th>Dissatisfied</th>
<th>Somewhat dissatisfied</th>
<th>Somewhat satisfied</th>
<th>Satisfied</th>
<th>Very satisfied</th>
</tr>
</thead>
<tbody>
<tr>
<td>Variety of courses available in your major</td>
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<td>Quality of lower-division courses in your major</td>
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<td>Quality of upper-division courses in your major</td>
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<td>Advising by faculty on academic matters</td>
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<td>Quality of faculty instruction</td>
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<td>Quality of teaching by graduate student GSI's (TA's)</td>
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<td>Availability of courses needed for graduation</td>
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<td>Access to small classes</td>
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<td>Access to faculty outside of class</td>
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<td>Opportunities for research experience or to produce creative products</td>
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<td>Educational enrichment programs (e.g., study abroad, internships)</td>
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<td>Accessibility of library staff</td>
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<tr>
<td>Availability of library research materials</td>
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</tbody>
</table>

Please explain:
*11. We are interested in your assessment of the most valuable aspects of your CED education.
What was the most valuable course you took at Bokologo?  
By whom was it taught? (you may list more than one)  
What was the most valuable course you took in CED? By whom was it taught? (you may list more than one)  
What was the most useful aspect of the CED program? (you may list more than one)

*12. Please rate your student experience with Infrastructure and Information Technology (IIT) services in each of the following areas.

<table>
<thead>
<tr>
<th>Service</th>
<th>Excellent Service</th>
<th>Average Service</th>
<th>Needs Improvement</th>
<th>NA</th>
</tr>
</thead>
<tbody>
<tr>
<td>Computing Labs</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
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<tr>
<td>Printing Services</td>
<td>○</td>
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<td>Studio Computer Satellites</td>
<td>○</td>
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<td>Fabrication Shop</td>
<td>○</td>
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<tr>
<td>CAD/CAM Lab</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
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<tr>
<td>CED Facilities and Computing On-Line Help Desk</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
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<tr>
<td>Other</td>
<td>○</td>
<td>○</td>
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</table>

Pick one area you rated Average or below and make a suggestion for improvement:

*13. Please indicate your agreement with the following statements about Undergraduate Advising in the College:

I am able to talk with an adviser when I need to.
I feel welcome when I come to the advising office in 250 Wurster.
I feel comfortable speaking with my adviser(s).
The information I receive from advisers is accurate and useful.
The CED peer advisers in the Wurster Lobby are helpful and easy to approach.
The workshops put on by advisers are informative and relevant (study abroad, resumes, portfolio development, internships, career panels, etc.).

Please explain:
* 14. Have you met with a CED Career Counselor (Pamela Wallace, Deborah Briant, or Maria Dawson) in 220 Wurster?

- Yes
- No

Comments:

15. If you have met with the CED career counselor in 220 Wurster, please rate your satisfaction with your overall experience.

- Very dissatisfied
- Dissatisfied
- Somewhat dissatisfied
- Somewhat satisfied
- Satisfied
- Very satisfied

Please explain:

* 16. UC Berkeley is assessing the student climate regarding equity, inclusion, and diversity. Questions 11 and 12 are being asked of students throughout the UC system. Please indicate the extent to which you agree or disagree with the following statements.

Students are respected in CED regardless of their economic or social class

- Strongly disagree
- Disagree
- Somewhat disagree
- Somewhat agree
- Agree
- Strongly agree

Students are respected in CED regardless of their gender

Students are respected in CED regardless of their race or ethnicity

Students are respected in CED regardless of their religious beliefs

Students are respected in CED regardless of their political beliefs

Students are respected in CED regardless of their sexual orientation

Students are respected in CED regardless of their disabilities

Please explain:
17. Now indicate how strongly you agree or disagree with the statements in terms of yourself. Answer only those items that apply to you.

<table>
<thead>
<tr>
<th>Statement</th>
<th>Strongly disagree</th>
<th>Disagree</th>
<th>Somewhat disagree</th>
<th>Somewhat agree</th>
<th>Agree</th>
<th>Strongly agree</th>
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</thead>
<tbody>
<tr>
<td>I feel free to express my political beliefs in CED</td>
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<td>I feel free to express my religious beliefs in CED</td>
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<td>Students of my race/ethnicity are respected in CED</td>
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<td>Students of my socio-economic status are respected in CED</td>
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<td>Students of my gender are respected in CED</td>
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<td>Students of my religious beliefs are respected in CED</td>
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<td>Students of my political beliefs are respected in CED</td>
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<td>Students of my sexual orientation are respected in CED</td>
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<td>Students of my immigration background are respected in CED</td>
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<td>Students with a physical, psychological, or learning disability like mine are respected in CED</td>
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<td>I feel that I belong in CED.</td>
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Please explain:

18. Who in CED (faculty, student, staff member), if anyone, has been particularly instrumental in making your experience at Berkeley a positive one? Please explain.
**19. What are your plans after graduation? (please give details below, e.g., school, program and degree sought; job title; location of internship; type of community service; etc.)**

- [ ] Employment in the environmental design field
- [ ] Employment outside of environmental design
- [ ] A professional graduate degree in my undergraduate major field, either now or later
- [ ] A professional graduate degree in environmental design but outside of my major field, either now or later
- [ ] A graduate degree outside of environmental design, either now or later
- [ ] Travel
- [ ] Community service
- [ ] An internship
- [ ] Other (please explain)
- [ ] Not sure

Details:

*20. What is the HIGHEST academic degree or credential that you plan to earn eventually?*

- [ ] Bachelor's degree (BA, BS, etc.)
- [ ] Teaching credential
- [ ] Business master's (MBA)
- [ ] Other professional master's (M.ARCH, MLA, MCP, MEd, MPP, MPH, MFA, MLIS, MSN, MSW, etc)
- [ ] Academic master's (MA, MS, etc.)
- [ ] Law degree (LLB or JD)
- [ ] Medical doctorate other than MD (DO, DDS, DVM, etc)
- [ ] Medical doctor (MD)
- [ ] Doctorate (PhD, EdD, etc)
- [ ] I don't know yet

Comment:
CED Undergraduate Exit Survey 2013

21. Are you considering licensing or certification in a field of environmental design?
   - No.
   - Not sure.
   - Yes, architecture licensing.
   - Yes, landscape architecture licensing.
   - Yes, city planning certification.
   - Yes, in other ED field (please specify).

22. How can CED improve the experience for undergraduates in the College?

23. What else would you like us to know about your experience in CED?

Thank you for completing our survey! You are now ready to sign up for the commencement ceremony.

Go to http://commencement.berkeley.edu/ and click on "Sign up and buy tickets here!" After you log in and RSVP, you will be able to request up to 3 free tickets for your guests using your individual promotion code below.

In addition to requesting up to 3 free tickets, you will be able to waitlist for additional tickets that will be for sale for $5.00 each.

We hope to honor all additional ticket purchase requests. While this is not guaranteed, last year all participants received enough tickets for their guests.

Please be sure to sign up for commencement ASAP and no later than the Friday, March 29th deadline.

When you register, indicate 1) the number of free tickets you want (up to 3) and 2) the number of tickets you would like to purchase for $5.

Shortly after the sign up deadline, the CED Dean’s Office will send out instructions for picking up your complimentary tickets and purchasing additional tickets. Distribution of complimentary tickets and ticket sales will take place in Wurster Hall.

Commencement sign up: http://commencement.berkeley.edu/

Your promotion code: s3LmHYc4f7T