Appendix B

Performance Evaluation Criteria
for Discussion-based Courses

These were originally developed by a KSG class in 1987 and edited by M. O’Hare

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Character
Special personal qualities, such as a sense of humor or a supportive personality, placed in the service of the group.

Cleverness
Quick or deep thinking; ability to abstract or infer; intelligence conventionally construed.

Coherence
Integration of contributions with experience outside the classroom and with the flow of discussion at the moment.

Commitment
Investment of time and effort in the collective enterprise; regular attendance; careful preparation; individual unnecessary effort.

Courage
Willingness to take risks by espousing unpopular ideas, challenging authority, serving as a lightning rod, acting as a spokesperson, etc.

Courtesy
Respecting and observing the rules of the game and the rights and dignity of persons; protecting individuals from injury; limiting participation to a fair share.

Creativity
Having and contributing ideas that you would not have had or come across; providing new ways of looking at the world.