The 2018 Distinguished Teaching Award goes to...

Since 1959, Berkeley has recognized over 250 faculty members with the Distinguished Teaching Award, the campus' highest honor for teaching. From English to Engineering, from History of Art to Linguistics, recipients have been recognized from all corners of the campus. Who will be next?

Read the guidelines and nominate today

Learning Faculty to Faculty

Showcase for Teaching Innovation and Reinvention (STIR)

We don't get to see each other in the classroom, but that's where some of our greatest intellectual energy comes to life. In case you missed the STIR event last spring or just want to review all the great presentations and shared resources, visit the CTL youtube page to see a collection of the presentations.

View the videos

Using the Syllabus to Jump–Start Your Course: A Picture's Worth a 1000 Words

Once upon a time, a Syllabus was written. It was beautiful and contained most of nearly 50 possible information elements that every Syllabus could have. It was reviewed by the curriculum committee, revised and finally approved. It waited anxiously for the semester to begin.

The first day of class arrived and the Syllabus was proudly revealed to the students. The students stared at the Syllabus, flipped through it, after a few minutes put it aside, and turned to the instructor to explain it. A few questions were asked about grading and assignments. The first class session ended.

And the Syllabus was never heard from again.

Here's an idea: use a graphic

Want more? Attend a Strengthen Your Syllabus workshop in the Academic Innovation Studio (AIS) 117 Dwinelle | Aug 17 or 21 | 11:30am–12:30pm
To Lecture or Not to Lecture... How About Maybe?

The lecture has long been a topic of rich debate in the field of education. Questions about should we, or shouldn't we lecture persist. I'd like to argue that it's not quite so simple, and a reductionist approach to determining the value and use of lecturing eliminates insight into good pedagogical practice overall, and the real value of the tool itself as a mechanism to promote student learning.

Read more

Four Ways to Prevent Grade Disputes: A Time Machine Quiz

Nothing can tarnish the end of a semester more than the sour taste left from dealing with grade disputes. And so, as we embark on another semester, I'm suggesting that we spend some time up front addressing the underlying issue of grades so that we may enjoy the end of the semester even more.

Read more

Announcements

Looking for Assessment Support?

To support academic units' efforts in evaluating curriculum impact and effectiveness, CTL is announcing a Graduate Student Assessment Fellows Program (spring 2018). We are soliciting assessment projects from faculty and we will match an in–training graduate student to support your assessment efforts. Programs to be supported can be academic degree programs that impact undergraduate and graduate student learning and experiences at Berkeley.

Deadline: September 25, 2017

Read more

Across Campus

Learning Analytics Conference

October 6 | CITRIS Facility/Sutardja Dai Hall | 8:30 am – 5:00 pm

The Learning Analytics Conference is a one–day event to introduce learning analytics to the UC Berkeley academic community. The day will showcase research and examples that explore the potential for analysis and use of data generated within the learning environment, (e.g. bCourses, Berkeley's LMS) to complement, enhance, or re–shape student assessment, feedback, reflection, and advising practices.

Read more about the event

Registration (via Eventbrite) and proposal submissions are now open.
**Drop-In Support for Instructors**
As everyone prepares for the start of a new school year, please note that the Academic Innovation Studio (AIS) is hosting extended hours for drop-in support as well as various programs and workshops.

Get help with your syllabus, bCourses, course readings, bMail/bCal and Google docs, streaming full films and clips, classroom AV, research data management, and more.

Check out the [complete office hours schedule and quick start guide](#) to get you to the right support group at the right day and time.

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