



## RESOURCES

### Can I Tell You Something...

Take a break from teaching – be a learner.

Forgive the over simplistic dualism of that sentence. Of course we can be, and almost always are (or should be), both teacher and learner at the same time. But, as a semester's end approaches and a break is in sight, it's time to consider how to spend that now vacant "teaching" time.

[Read more](#)



### Without a , It's just a Machine

#### Humanizing the Digital Learning Experience: Part 1

The key to an effective digital learning experience is to focus on the human element. It's not just Content as King --- it's Students as Humans. Humanizing the digital learning experience requires designing your course with a few elements in mind.

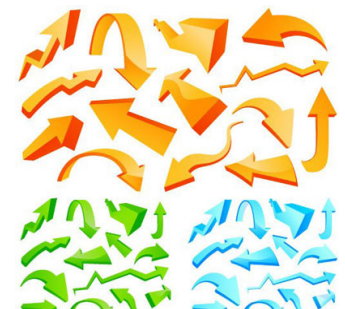
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### Change This, Not That

If everything went perfectly for your class this semester, there's no need to read on, because you shouldn't change anything. For the rest of us mortal instructors, there is rarely, if ever, such a thing as a perfect class. Teaching is a practice of constant iteration and improvement, never a destination.

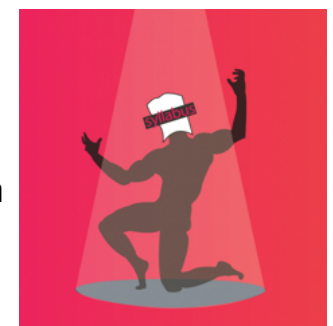
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### A Syllabus Has Muscles Too

Your muscles, brain, and course syllabus all have something in common. Without ongoing work and stimulation, they get weak and flabby (figuratively and literally). We all can relate in some way to the regret that seeps in with those first steps onto the beach in summer as you become frighteningly aware that you've arrived with less than the intended "beach body" you envisioned in January when you booked the trip. This can be similar to letting your syllabus show up to the first day of class out of shape. Don't live with regrets...

[Read more](#)



## OPPORTUNITIES & ANNOUNCEMENTS

### Upcoming Digital Pedagogy Pathways Sessions

If you've wanted to improve delivery, engagement, or assessment OR if you are traveling in the spring and may miss a class or two, then consider how digital pedagogy can help.

Digital Pedagogy Pathways sessions will be held on Fridays – 1/13, 1/20, 1/27 in 128

Dwinelle. Contact Rita-Marie Conrad at [rmconrad@berkeley.edu](mailto:rmconrad@berkeley.edu) for more information.  
[Read more](#)

## Transforming STEM Teaching Faculty Learning Program

Are you connecting with your students in your large STEM course? Are your students continuing to struggle with concepts you've previously taught? This program can help you address these concerns and improve your STEM courses to promote student engagement and improve learning gains.

[Learn more](#)

## The Next Wave of Innovation Coming Soon

In an effort to enhance student learning, have you:

- Utilized a new teaching approach to inspire community in the classroom, assess student learning and/or give feedback?
- Created more efficient and beneficial ways to deliver course content?
- Designed a new course or redesigned an old course with a new approach and ideas.

Would you like to have your work spotlighted, and share it with faculty colleagues?



If so, the second annual Waves of Innovation is coming in May 2017. It's never too early to start thinking about work you want to showcase with the campus teaching community. If you are interested in presenting or want to learn more, contact Melanie Green at [melanieg@berkeley.edu](mailto:melanieg@berkeley.edu).

[Read more](#)

## 2016-17 Graduate Student Assessment Fellows Announced

To support academic units' efforts in evaluating program impact and effectiveness, CTL announces its third year of projects for the Graduate Student Assessment Fellows Program. In this program, graduate students will be assisting faculty in creating tools and gathering data to inform program/curriculum improvement.

[Read about the projects](#)

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