

IASTP Honors: Final evaluation of thesis by Faculty Advisors

Student's name _____

Date _____

Thesis Title _____

Research Supervisor _____

To be completed by Faculty Advisor

ANALYSIS AND ARGUMENT	The thesis is too incoherent to assess	No	Somewhat	Yes
1. Does the thesis make a compelling argument for the significance of the student's research within the context of current knowledge and literature?				
2. Is the literature review (and/or discussion of the literature) accurate and complete?				
3. Is the data analysis appropriate and accurate?				
4. Does the thesis skillfully interpret the results of the research?				
5. Is there a compelling discussion of the implications and significance of the findings?				
6. Please comment on the analysis and argument in this thesis here:				

RESEARCH, SOURCES, AND EVIDENCE	The thesis is too incoherent to assess	No	Somewhat	Yes
7. Does the thesis represent the student's original research?				
8. Are the methods appropriate, given the student's research agenda?				
9. Are the primary sources that the student used appropriate, given the student's research agenda?				
10. Please comment on the research, sources, and evidence used in this thesis here:				

WRITING AND ORGANIZATION	The writing is too incoherent to assess	No	Somewhat	Yes
11. Is the writing appropriate for the target audience?				
12. Does the thesis clearly articulate the student's research goals?				
13. Is the thesis clearly organized?				
14. Is the thesis free of writing errors?				
15. Are the citations presented consistently and professionally throughout the text and in the list of works cited?				
16. Are the tables and figures clear, effective, and informative?				
17. Please comment on the writing and organization of the thesis here:				

Please indicate the suggested grade for the thesis _____. (IAS policy is that the thesis grade from the faculty advisor will count for a maximum of 40% of the student's course grade.)

Please indicate the level of honors for which you would recommend this student. (L&S policy determines the GPA break points for each level of honors. Your assessment is an important supporting piece of evidence that allows IAS to request either a higher or lower level of honors than would otherwise be awarded.)

_____ Honors
 _____ High Honors
 _____ Highest Honors

Additional Comments:

_____ Signature

Please return this form either electronically to: karras@berkeley.edu or via fax at 510-642-9850 NO LATER than 14 May 2010.