

Teaching@Berkeley

Enrich Innovate Collaborate

Are You Really Reaching Your Students?

It's early in the semester, but it's never too early to do a thorough systems check to make sure the students, the course, and you are ready for takeoff (or need to circle back for a quick fix). Remember that early feedback should be a two-way street. You want to find out from students what they're learning. But you also need to let students know how they're doing in the class. Read up on some techniques that will ensure you are hitting the mark.

[Read more](#)



Talking About Teaching

February 24 | 4:00–5:15 | 9 Durant

Have you considered integrating technology into your teaching or are you deciding on which tools to use in the classroom? Past Dialogues have focused on topics from efficiency to expectations, student buy-in to methods, and now the discussion is evolving around technology, teaching, and learning. Join the conversation at the next Dialogues session led by Todd Fitch from the Haas School of Business.

[Read more and review past takeaways](#)

DIALOGUES

Waves of Innovation Hit Berkeley

May 5 | Academic Innovation Studio Dwinelle 117

In an effort to enhance student learning, have you:

- Engaged in a learning community?
- Received a grant to improve instruction?
- Conducted a course or curriculum improvement or assessment project?

Do you want to hear from faculty who have?



The Center for Teaching and Learning (CTL) and Educational Technology Services (ETS) will be showcasing work that has accomplished goals in student engagement strategies, large enrollment courses, student writing and more. Save the date for the first Waves of Innovation event to be held, Thursday, May 5th, in ETS' new Academic Innovation Studio (Dwinelle 117). More information to come.

New Information for Faculty at DSP

The Disabled Students' Program (DSP) is pleased to announce that their website has undergone a complete makeover during the semester break. Of particular interest to faculty should be the [new tab](#) specifically covering information for them. It should be noted that faculty are encouraged to explore universal design in learning principles as much as possible, in order to provide a more equal classroom experience for all students. Faculty are also encouraged to review the Student tab, as well, to be familiar with content regarding how students can register for DSP services, and how accommodations are determined by DSP.

Faculty with specific questions regarding Letters of Accommodation (LOA's), are encouraged to contact the Specialist that signed the LOA's. Academic departments interested in a presentation and/or meeting with a DSP representative are invited to e-mail Mary Lee Vance, Ph.D., DSP SSS Director/ DSP Associate Director, maryleevance@berkeley.edu.

[Read more](#)

Resource Spotlight

Teaching Multilingual Students

Make an appointment to discuss

- involving multilingual students in class discussions
- designing reading and writing assignments
- giving feedback on essay drafts

Michelle Baptiste
Continuing Lecturer &
Multilingual Student Writer Specialist
College Writing Programs
michellebaptiste@berkeley.edu

Enrichment Opportunities

Technology is changing just about every aspect of our lives so it is no surprise that it is also impacting how we and our students think about teaching and learning. **Digital pedagogy** provides the opportunity to enhance teaching and learning and expand it beyond the walls and scheduled time of a class. The Center for Teaching and Learning in collaboration with Educational Technology Services and The University Library is developing a summer institute, DigitalPedagogy@Berkeley. If you would be interested in participating, shaping the format and/or content of this event, please contact Rita-Marie Conrad, CTL Senior Consultant, rmconrad@berkeley.edu.



Announcements

[Academic Calendar and Student Accommodations - Campus Policies and Guidelines](#)

Trending Teaching Blogs and News in Academia

THE CHRONICLE OF HIGHER EDUCATION

FACULTY FOCUS

HIGHER ED TEACHING STRATEGIES FROM MAGNA PUBLICATIONS

[Class Discussion: From Blank Stares to True Engagement](#)

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Center for Teaching and Learning

New location:

114 Hearst Gym

Berkeley, CA 94720

teaching.berkeley.edu