



RESOURCES

Can I Tell You Something...

You Don't Have To Be Alone During Office Hours

Student-Faculty interaction is a cornerstone of any effective pedagogy. Office hours, therefore, can have a real and substantial effect on a student's academic performance. Do your students take full advantage of office hours? Do they know there is more than one purpose for this time? Here are a few things to try if you would like to increase student engagement, and help all students benefit from the unique interactions that can take place during office hours versus the classroom.

[Read more](#)



The Definition of "There"

Humanizing the Digital Learning Experience: Part 2

What does having a digital presence mean? It does not mean being available 24/7 as many students and some instructors may think. As the saying goes "Perception is Everything" so digital presence is not immediate presence but rather technology-mediated presence. There are ways students can hear your voice and receive your guidance and support, without you having to be in real time speaking to them.

[Read more](#)



Fake News: Bringing Media Literacy to the Classroom

by Cody Hennesy, E-Librarian, The Library

There has been a fascinating and disturbing public conversation about the spread of "fake news" ever since the November elections. While the spread of misinformation and disinformation is, in fact, nothing new, the discussion does highlight some important questions: how do we help our students distinguish fake news from the real? And what, if anything, do we need to understand about how technologies such as the Facebook newsfeed work, in order to be literate in a digital society?

[Read more](#)



OPPORTUNITIES & ANNOUNCEMENTS

TOMORROW: The Value of Difficult Conversations in the Classroom

January 13 | 12:00–2:00 pm | Multicultural Community Center, MLK Jr. Student Union

Co-sponsored by the American Cultures Center and the Division of Equity & Inclusion

This timely forum will bring together American Cultures (AC) faculty to address questions such as what is of value in us coming together around difficult conversations? How might we, or can we, best prepare to engage our students in articulating their thinking and learn with each other?

Guest speakers will include the following AC faculty members:

- Michael Cohen, African–American Studies
- Khalid Kadir, Engineering, and International and Area Studies
- Zeus Leonardo, Education
- Rudy Mendoza–Denton, Psychology
- Brandi Wilkins Catanese, Theater, Dance, and Performance Studies

Academic Engagement for Our Changing Times Inauguration Day Dialogue with Berkeley Faculty

January 20 | 2:00 – 3:30 pm | Banatao Auditorium, 310 Sutardja Dai Hall

Academic Engagement for Our Changing Times is a faculty panel and dialogue planned for Inauguration Day. Moderated by Na'ilah Nasir, Vice Chancellor for Equity & Inclusion, the session will explore the effect of the country's changing political times on our academic lives and work.

- What types of research and knowledge creation are now needed?
- What policy efforts should we pursue?
- How can we best support advocacy, mobilization and/or community engagement?
- What roles might we play as public intellectuals?

This session is designed to engage faculty, students, staff, and community scholars from all disciplines and departments. Hosted by the Haas Institute for a Fair and Inclusive Society, the Division for Equity & Inclusion, and the American Cultures Center. For more information, contact Amy Scharf at ascharf@berkeley.edu.

Upcoming Digital Pedagogy Pathways Sessions

On Fridays – 1/13, 1/20, 1/27 | 12:00 – 1:00pm | 128 Dwinelle

The purpose of each session is to assist all Senate and non–Senate faculty in leveraging technology to enhance the effectiveness and efficiency of learning in classroom–based courses by enhancing content delivery, learner engagement, and/or assessment. Contact Rita–Marie Conrad at rmconrad@berkeley.edu for more information.

[Read more](#)

Spring Dialogues Are Here

February 13 and March 20 | 12:00–1:00pm | AIS, 127 Dwinelle

Join campus colleagues to continue this year's conversation centered on "Teaching Evaluations and Feedback Mechanisms". If you missed the fall sessions, catch up and read the key takeaways.

[Review past Dialogues](#)



Are You Making a Difference?

Tell others how you are making a difference in student learning.

The Waves of Innovation has been set for **RRR week** in May so it's time to think about work you want to showcase with the campus teaching community. If you are interested in sharing or want to learn more, contact Melanie Green at melanieg@berkeley.edu.

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