



## Honoring Our Brightest Stars of Teaching

The Academic Senate's Committee on Teaching will recognize five outstanding faculty in a public ceremony at 5pm, April 19, 2017, in the Sibley Auditorium.

- Ian Duncan, English
- Khalid Kadir, International and Area Studies
- Michael Manga, Earth and Planetary Science
- Carlos Noreña, History
- Tarek Zohdi, Mechanical Engineering



[Read more](#)

## Showcase Your Teaching: Call for Proposals

Are you making a difference in the classroom? The breadth of teaching at Berkeley is deep and broad. We don't get to see each other in the classroom, but that's where some of our greatest intellectual energy comes to life. The **Showcase for Teaching Innovation and Reinvention (STIR)**, formerly known as the Waves of Innovation, aims to highlight work that has accomplished a variety of goals in improving pedagogy. Submit a proposal to present and come share and grow your practice by joining faculty colleagues on **May 4, 2017 in the AIS.**

[Learn more about how to participate](#)

## Can I Tell You Something...

Because the Squeaky Wheel Should Not Always Get the Grease: A Different Way to Conduct Mid-Semester Evaluations

We tend to be drawn to outlier evaluations, especially when they are negative, and spend an inordinate amount of time obsessing over them. There are faculty members who no longer even look at any student evaluations because of the fear and impact of those negative responses (not a good practice I would ever advocate). So, how can we use mid-semester evaluations to effectively inform our course design by drawing on general student agreement about what's working, not working, and can be improved over the rest of the semester? The answer, try a Small Group Instructional Diagnosis (SGID).

[Read more](#)

I AM WHEEL. HEAR ME SQUEAK.



## Berkeley Collegium Call for Proposals

The Collegium is inviting proposals for new or existing projects that further the goal of narrowing the gap between teaching and research at Berkeley. For an existing project, grant funds should not be viewed as replacement funding, but rather should be targeted for

expanding or improving (e.g., adding a new component) the project. Aiming to fund up to six projects of up to \$20,000 each over a 1–2 year grant period (depending on the nature of the project), the grant period would begin at the start of the Fall 2017 semester.

Detailed information about the grant and past awardees, as well as submission instructions can be found by clicking below.

[Read more](#)

## Objects in Mirror are Closer Than They Appear It's Never Too Soon to Start Thinking about Fall

Teaching in the 21st century requires not just content knowledge but pedagogical and technological expertise as well, which means redesigning your course can no longer be done a week or two before the semester begins. Join colleagues this summer in an online institute to discuss digital pedagogy and begin reimagining your course for Fall 2017. More details in next month's newsletter.

[Review past sessions and stay tuned for more info](#)



## Beyond Hype, Headlines, and Hysteria

The AIS and the Library recently partnered to present a lunchtime panel of five Berkeley faculty, who discussed various approaches to teaching digital and media literacy lessons in the wake of the fake news phenomenon and research about gaps in students' understanding. The stimulating, interdisciplinary conversation touched on a number of wide-ranging topics, including Internet memes and social media sharing, the history and professional practices of the news industry, the challenge of confirmation bias and building "trust" in online spaces, as well as opportunities for faculty and students to counter misinformation and separate fact from fiction.

[Review highlights](#)



## Dialogues | Faculty–Student Feedback: End-of-Semester Teaching Evaluations

March 20 | 12:00–1:00pm | AIS, 127 Dwinelle

Join your Berkeley faculty colleagues for the next discussion in the 2016–17 Dialogues series. Philip Stark and Oliver O'Reilly will be kicking off the this month's discussion.

[Review past Dialogues](#)



## "Inviting Students to Bring Themselves to Class: Connecting Learning and Lived Experiences" (Panel Discussion)

March 21 | 1:00 – 2:00pm | AIS, 117 Dwinelle

How do we draw upon the diversity of Berkeley's student populace as well as our own disciplinary strengths to create a richer learning experience for everyone? Panelists: Kim Voss (Sociology), Tamara Roberts (Music), and Tina Sacks (Social Welfare). Moderator: Vice Provost for Academic and Space Planning Tsu-jae Liu

[Read more](#)

## "Assignment Design for Social Justice Education" (Panel Discussion)

April 17 | 2:00 – 3:30 pm | AIS, 117 Dwinelle

What does social justice pedagogy look like, especially across different disciplines? How do you design for critical engagement, not indoctrination? Panelists: Khaled Kadir (Engineering), Stephanie Jones–Rogers (History), Charlotte Smith (Public Health), Victoria Robinson (Ethnic Studies). Moderator: Ula Taylor (African American Studies)

[Read more](#)

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## AIS Teaching and Research Resource Fair

April 18 | 11:00 am – 1:00 pm | AIS, 117 Dwinelle

Enjoy technology demonstrations and mini-sessions on connecting teaching and research, deepening student engagement, creating instructional videos, (re-)energizing your course, promoting your research, sharing and using open educational resources, securing your research data, and much more!

[Read more](#)

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