

Honoring Our Brightest Stars of Teaching

The Academic Senate's Committee on Teaching will recognize four outstanding faculty as the 2018 Distinguished Teaching Award recipients in a public ceremony at **5pm, April 18, 2018**, in the **Sibley Auditorium**.

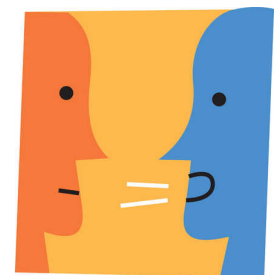


- John DeNero, EECS
- Mary Kelsey, Sociology
- Rudy Mendoza-Denton, Psychology
- Panos Patatoukas, Business

[Review the profiles](#)

It's Working for Me. Is It Working for You?

Ah, Spring is in the air and Spring Break, that oasis of energy replenishment, is in sight! Chances are the startup of the semester and everything that goes with the first weeks of getting the course off the ground have taken all your attention and you've had little time to reflect on how things have actually gone. You're in luck! Right at this very moment, it's "mid-semester" --- the interlude between Act 1 and Act 2 of the course. You have the beginnings of the needed data to evaluate the course thus far. You don't need to wait to read the end-of-semester evaluations. The tea leaves are already readable.



[Read more](#)

First Things First: Setting the Stage for Active Learning

First impressions are important, and as the old adage goes: "You'll never get a second chance to make a first impression." Admittedly, this may be a bit of an overstatement when it comes to teaching. But helping students understand why you designed a course in a particular way can help set the stage for a more productive and enjoyable experience for everyone. This is particularly true when it comes to incorporating more active learning strategies into a course. Learn about four considerations for making the most of your conversations with students about active learning.



[Read more](#)

Plan Ahead- Top 5 RRR Week Activities: Your Metaphorical Gatorade to Finish the Semester Marathon

RRR Week always brings with it the challenge of figuring out what to do with/for students that will be helpful in preparing them for whatever final exam or

capstone project is required in your course. Sure, anyone can encourage students to read, or hold an extra office hours or plain old review session. But, why would you do anything so mundane when there are other options available that can make the final push of the semester more productive and maybe even more enjoyable during a time of great stress?

[Read more](#)



Opportunities

Showcase Your Teaching: Call for Proposals

Are you making a difference in the classroom?

The breadth of teaching at Berkeley is deep and broad. We don't get to see each other in the classroom, but that's where some of our greatest intellectual energy comes to life. The Showcase for Teaching Innovation and Reinvention (STIR) aims to highlight work that has accomplished a variety of goals in improving pedagogy.



Submit a brief proposal to present. Come share and grow your practice by joining faculty colleagues on May 2, 2018 in the AIS.

[Learn more about how to participate](#)

Refresh Your Course: Become a Digital Pedagogy Fellow

Now accepting applications for the 2018 program

The Digital Pedagogy Fellows (DPF) program is designed to assist all instructors of record in leveraging technology to enhance the effectiveness and efficiency of learning in their courses.



[Learn more](#) or contact Rita-Marie Conrad, Digital Pedagogy Consultant, Center for Teaching and Learning, rmconrad@berkeley.edu.

Teaching and Research Resource Fair (2nd Annual AIS-palooza)

April 12 | 11am-1pm | Academic Innovation Studio (Dwinelle 117, D Level)

This expo-style event will feature a rotating series of "topic tables" and technology demonstrations staffed by resource providers from all over campus. Get bCourses help, improve your syllabus and course design, discover tools to make grading easier, learn how to secure your research data, find out about funding opportunities and much more.

Drop in for a short time or stay for the whole event. Refreshments will be provided.

A complete list of topics and participating groups can be found on the

[AIS Resource Fair website](#).

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