

Rethinking Your Course Over the Summer?

As subject matter experts in their field, faculty know almost intuitively what the most important things are that students must master. But students don't. In order to make the important things explicit to students, faculty should answer the question, "What do I want my students to know or be able to do by the end of this course?"

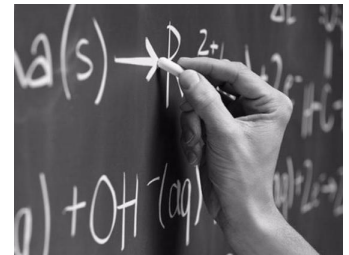
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Let's see a show of hands: Are you a great teacher? (hint: you can be)

- Have you ever felt like no matter how hard you try, the students just aren't getting it?
- Have you ever felt like teaching is a constant uphill challenge that rarely lets up – and you're still waiting to see the other side?
- Have you ever felt like being an "excellent" teacher is somewhere between elusive and impossible?

[Read these five steps to leverage strengths-based pedagogy](#)



Catch up on the Waves of Innovation

The inaugural event, hosted by ETS and CTL, spotlighted faculty innovation which drew participants from all corners of campus sharing resources on student engagement strategies, large enrollment courses, student writing and assessment. If you missed it, no worries. Video recordings of all sessions will be available on the CTL website this summer.

[Review wave summaries](#)



The Opportunities of Digital Pedagogy– Part One

For the last several decades many in the field of Education focused on what word should precede the word "learning". Should it be "traditional", "online", "blended", "hybrid", or in some cases, just a letter, like "e"? Many of those same words have also been put in front of the word "teaching". The rise of new terminology is signaling that the lines are becoming blurred and perhaps we can again just think in terms of learning and teaching. That new terminology is Digital Pedagogy.

[Read more](#)



Honoring the Brightest Stars of Teaching

Five outstanding faculty were honored with this year's Distinguished Teaching Award on April 21st. View the profile

video to learn more about what makes each of them so deserving of this recognition.

The call for nominations for the 2017 Distinguished Teaching Award is coming soon!



Enrichment Funding Opportunities for 2016–17

Make Your Mark: On your Course, On the Curriculum, On Berkeley

Do you and some of your faculty colleagues have ideas to develop, improve, transform, and examine core areas of the undergraduate curriculum? The **Presidential Chair Fellows Curriculum Enrichment Grant** is a means to engage in a systematic, forward-looking project expected to render fundamental and breakthrough ideas which will enhance and transform Berkeley's undergraduate experience.

Deadline: July 27, 2016

[Read more](#)

Building Resources for Teaching & Learning

Are you interested in examining a pedagogical topic of interest relevant to the courses you teach and that could impact teaching and learning across courses, course types, and disciplines? The **Lecturer Teaching Fellows Program** provides non-ladder faculty with an exceptional opportunity to realize this vision as part of a learning community.

Deadline: July 22, 2016

[Read more](#)

Looking for Assessment Support?

To support academic units' efforts in evaluating program impact and effectiveness, CTL is announcing a **Graduate Student Assessment Fellows Program** (spring 2017) for graduate students to assist faculty in creating tools and gathering data to inform program/curriculum improvement and decisions. Programs to be supported can be academic degree programs that impact undergraduate and graduate student learning and experiences at Berkeley.

Deadline: September 9, 2016

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