Special Edition: End-of-Semester Look Inside the Classroom

Learning: Faculty to Faculty
Showcase for Teaching Innovation & Reinvention (STIR)
May 4 | 8:30am – 4:30pm | Academic Innovation Studio (Dwinelle 117).

We don't get to see each other in the classroom, but that's where some of our greatest intellectual energy comes to life. Come share and grow your practice by joining faculty colleagues at a teaching showcase. Stop by any time throughout the day as several panels will feature specific topics followed by informal discussion amongst presenters and colleagues.

STIR Schedule of Events*

8:30 am   Meet and greet with coffee
9:00 am   Lecturer Teaching Fellows Spotlight – Lightning Talks
10:00 am   Assignments You're Excited to Grade – Panel Discussion
11:00 am   Showcase of Past DTA Recipients – Lightning Talks
12:00 pm   Engaging Students – Lightning Talks/Lunch provided
1:00 pm   Spotlight on 2017 DTA Recipients – Lightning Talks
2:30 pm   Presidential Chair Fellows Curriculum Enrichment Grant Projects
3:30 pm   Happy Hour

*For a list of scheduled presenters (and topics coming soon), view the **Showcase** webpage.

Sponsored by the Center for Teaching and Learning (CTL) and Educational Technology Services (ETS).

Speaking of Great Teaching...

Join the 1pm STIR panel: "2017 Distinguished Teaching Award Recipients" as they share their experience in the classroom.

In case you missed the DTA ceremony last week, view the video to the right profiling this year's outstanding teachers.

- Ian Duncan, English
- Khalid Kadir, International and Area Studies
- Michael Manga, Earth and Planetary Science
- Carlos Noreña, History
- Tarek Zohdi, Mechanical Engineering

And What About the Grading?
Richard Freishtat, CTL
Yes, that often loathsome task we as educators describe as everything from a necessary evil, to a sorting mechanism, to the greatest impediment to student learning. Every pejorative term possible has been leveled at the process of grading. However, in a realm of grading where it is indeed a necessity, hope springs eternal for ways to make the process better. And, dare I say, even make grading something to be excited about.
[**Read more**](#)

To learn more and discuss with colleagues, join the 10am STIR panel: "Assignments You're Excited to Grade" on May 4th

And Lastly, Thinking... What Does it Look Like and How Does it Help in Teaching?
Kathleen Donegan, English
I want to talk about thinking as teaching. Let me start with a story. One time in office hours, a student proposed an idea for a paper. I put my chin in my hand, and looked up and to the side for a moment or two, or maybe three. And because I did not give an immediate response, the student immediately retracted his proposal. "Okay, that was a dumb idea," he said. "No," I assured him, "this is just what thinking looks like."

So that was a revelation to me, that so much of the time our education is about questions and answers, and the more quickly the answer follows upon the question, the better that it is seen to be. But my goal is different. It is to show in the classroom what thinking looks like. Because, strange as it is, sometimes this is completely absent or unrecognized when we teach and learn within the classroom.
[**Read more**](#)

To learn more about how Kathleen and other former DTA's approach teaching, join the 11am STIR panel: "Past DTA Recipients" on May 4th

Announcements

Refresh Your Course for the Fall 2017 Semester
Announcing the Digital Pedagogy Fellows Program
June 12-16, 2017

Designed to assist all instructors of record for a course in leveraging technology to enhance the effectiveness and efficiency of learning in their courses. Not going to be on campus June 12-16? No problem. The institute will be conducted in an asynchronous, online environment. Approximately 4-6 hours of your time will be spent each day developing a course plan that uses technology to enhance information delivery, learner engagement, and/or assessment based on selected readings, short lecturettes, engaging with colleagues, and reflecting on the topics individually.

As a Digital Pedagogy Fellow you will receive continued support throughout the program to complete the planning and development of your course for the Fall. Upon completion of the institute and your course plan you will receive a certificate indicating your status as having completed the Digital Pedagogy Fellow program.

To register or request an individually tailored program for a specific faculty group: contact Rita-Marie Conrad, Digital Pedagogy Consultant, Center for Teaching and Learning, rmconrad@berkeley.edu.

Events Across Campus

The American Culture Center's Teaching in Summer Workshop

Co-facilitated by Jake Grumbach, Political Science
& John Stehlin, Geography
May 2 | 10am-1pm (lunch provided) | 442 Stephens Hall

Please join the American Culture Center for a discussion of creative approaches to teaching during the summer at UC Berkeley. Topics we will discuss include strategies for managing extended summer class time, what to expect from summer student enrollment, the specifics of the AC requirement, and teaching to issues of racial and economic justice in diverse classrooms. If you require accommodations, please contact the AC Center.

RSVP here

American Cultures Student Prize and Innovation in Teaching Award

May 5 | 4-6pm | Morrison Reading Room, Doe Library

Join the AC Center for their annual prizes ceremony celebrating the achievements of the AC Student Prize and Innovation in Teaching Award, and the Charlene Conrad Liebau Library Prize for Undergraduate Research recipients.

Berkeley Collegium Showcase: Narrowing the Gap Between Teaching and Research

May 10 | 2:00 - 4:00pm | Academic Innovation Studio (117 Dwinelle)

Since 2012, the **Berkeley Collegium** has worked to foster innovation and excellence in undergraduate teaching at UC Berkeley. This event showcases recent projects funded through the Collegium's signature program "Narrowing the Gap Between Teaching and Research"
Join us for brief presentations about each of the following grant projects:

- **Expansion of BioEngineering Guaranteed Research Opportunities (BEGROw) Program**
  Terry Johnson, Bioengineering
- **Creating and Mentoring a Community of Undergraduate Student Researchers in Economics**
  Martha Olney, Economics, and Joseph Farrell, Economics
- **Human Rights Investigations and Technology: An Open Source Intelligence Lab for Undergraduate Researchers**
  Alexa Koenig, Human Rights Center, Berkeley Law
- **Making Sense of Cultural Data**
  Abigail De Kosnik, Berkeley Center for New Media; Department of Theater, Dance, and Performance Studies

There will be time for questions and discussion after each presentation as well as (time permitting) a broader discussion of undergraduate research and discovery experiences.

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