

Learning: Faculty to Faculty

Showcase of Teaching Innovation & Reinvention (STIR)

May 2 | 9:30am – 2:00pm | Academic Innovation Studio (Dwinelle 117).

We don't get to see each other in the classroom, but that's where some of our greatest intellectual energy comes to life. Come grow your practice by joining faculty colleagues at our very own Berkeley teaching showcase where you are sure to be inspired. Stop by any time throughout the day as lightning talk presenters and panelists share teaching practices and engage in discussion with attendees and colleagues.

STIR Schedule of Events

9:30 am	Meet & Greet with coffee
9:45 am	Opening remarks
10–10:50 am	Faculty Lightning Talks Round #1
11–11:50 am	Faculty Lightning Talks Round #2
12–12:50 pm	Lunch Panel: 2018 DTA Recipients
1–1:50pm	Keynote Panel: Equitable Outcomes



[Review the Showcase webpage for a full list of scheduled presenters and topics](#)

Drop-ins are welcome, but [registration](#) is encouraged to facilitate planning.

Sponsored by the Center for Teaching and Learning (CTL) and Educational Technology Services (ETS).

Speaking of Great Teaching...

Every year when campus celebrates the recipients of the Distinguished Teaching Award the most common question from colleagues is: "So, what does their teaching look like in practice? How can I get a glimpse of what they do that's so remarkable?" Join us on May 2nd for the 12pm STIR panel of the 2018 Distinguished Teaching Award Recipients to find out what the Committee on Teaching deemed worthy of such recognition. This panel will be moderated by Committee on Teaching Chair, Oliver O'Reilly.

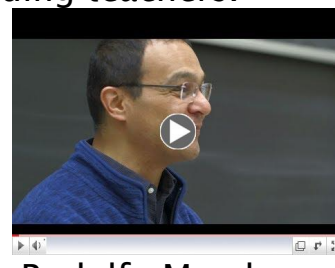
In case you missed the Distinguished Teaching Award Ceremony two weeks ago, view the individual videos below profiling this year's outstanding teachers.



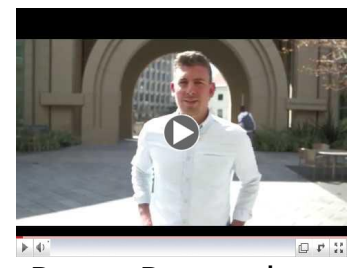
Mary Kelsey,
Sociology



John DeNero,
Electrical



Rodolfo Mendoza-Denton,
Psychology



Panos Patatoukas,
Business

All's Well That Ends Well

It's May and the first line of that old Frank Sinatra song "My Way" keeps running through my head: "And now the end is near, and so I face the final curtain..."

The semester is coming to a close. A great deal of thought and energy is usually given to the start of a semester and how the learning experience will unfold. That same level of care needs to be directed to the winding down of the semester. How will you wrap up the loose ends of concepts, bring clarity to the overall learning journey that occurred, and motivate learners to persevere through the final moments of the course? How will we end it well?

[Read some tips](#)



Opportunities

Refresh Your Course for Fall 2018.. Digitally Now accepting applications. Session opens May 14, 2018

The **Digital Pedagogy Fellows (DPF) program** is designed to assist all instructors of record in leveraging technology to enhance the effectiveness and efficiency of learning in their courses.



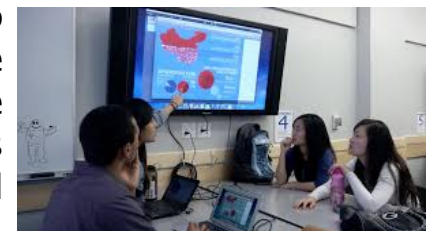
Not going to be on campus? No problem.

The program is a facilitated, self-paced, online asynchronous digital learning experience consisting of units that can be covered at your own pace within a 3-7 day period of time. Approximately 4 hours of your time will be spent each day developing a course plan that uses technology to enhance information delivery, learner engagement, and/or assessment based on selected readings, short lecturettes, engaging with colleagues, and reflecting on the topics individually. Total time commitment is 14-24 hours.

For more information and to see the application, view the [DPF webpage](#).

Your Course is Designed for Active Learning. Is Your Classroom?

Classroom scheduling for Spring 2019 will soon be underway so now's the time to learn more. Active learning encompasses a wide range of pedagogical tools and strategies that help students make meaningful connections to course concepts, provide opportunities for inquiry and discovery, facilitate collaboration and critical discussion, and encourage ownership in the learning process.



Follow the links to learn more about [active learning classrooms](#) (ALC) and to complete a brief [one-time application](#) to be added to the priority instructor pool for ALC assignment. Plus, you don't have to be teaching in an active learning classroom to incorporate more learner-centered pedagogies in your classes. CTL offers personalized consultation and support: email Brit Toven-Lindsey, Active Learning Specialist, at btoven@berkeley.edu.

Thinking Beyond Your Course Collectively

Summer is coming and it's a good time to think through the purpose of the courses we teach in a big picture. What should students know or should be able to do coming into your course? What conceptual connections should they be making between your course and with

other courses students take before, concurrently, or later in the major? What can students take away from your course and make use post-graduation? These are curricular questions and answering these questions and being explicit about them in instruction help students connect the dots among what may be perceived as disparate learning.

To collectively tackle curricular questions with your colleagues, the Center for Teaching and Learning has a [Graduate Student Assessment Fellows Program](#) where graduate students help departments gather information/data. On May 3rd 12-1:30pm, 12 graduate assessment fellows will give lightning talks of faculty/staff-led projects in Dwinelle 117. Learn more about the presentation abstract and schedule [here](#). We have 10 additional seats. [RSVP](#) by tomorrow/Wednesday!

UC Berkeley Becomes First University to Offer PressbooksEDU to Entire Campus Community

Want to share your research with the world? Or are you finally ready to publish that elusive novel? For staff, faculty, and students at UC Berkeley, publishing a book just became easier. UC Berkeley has added PressbooksEDU to its suite of publishing platforms that scholars can use to develop and release their works. Anyone with an @berkeley.edu email address can use the tool to write, edit, and publish digital books that are accessible by people across the globe. This makes UC Berkeley the first university to make PressbooksEDU available university-wide. A new site, [UC Berkeley Open Books](#), will feature openly licensed books by UC Berkeley authors.

[Read more](#)

Upcoming Faculty Workshops from the Division of Data Science

[Data Science Pedagogy and Practice: June 4-6, 2018](#)

Learn pedagogical methods and technical tools for data science, and get help integrating them into your own teaching. This workshop will cover how students in the Foundations of Data Science class (Data 8) have been introduced to computational and statistical concepts through hands-on analysis of real-world data, and it will support instructors from all disciplines in exploring how to teach courses that can connect with and enrich this approach.

[Human Contexts and Ethics \(HCE\) Workshop: June 11-12, 2018](#)

Berkeley's undergraduate Data Science programs will include a requirement for students to learn about the human, social, and ethical contexts in which data analytics and computational inference play a central role. With this 2-day workshop, we aim to encourage and support instructors across the disciplines to develop new courses and transform existing ones to become HCE options.

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