



NEW RESOURCES

Can I Tell You Something...

You are innovative. In pedagogy, innovation is difficult to identify and name because there is no **one** way to be an excellent, or innovative, teacher. It's going to look different across instructors, disciplines, course types, sizes, etc. Not sure how to start innovating your own teaching practice? Read up on a few ways to jumpstart the advancement of your teaching.

[Read more](#)



The Opportunities for Digital Pedagogy – Part 3

With this third installment of the series, we consider how digital pedagogy provides the opportunity to use technology to enhance learner engagement, information delivery, and/or assessment.

[Read more](#)



Are You Prepared for the Mid-Semester Slump that May Hit Your Classroom?

There usually comes a time when– in some classes– there can be a sense of losing momentum. There has been a wealth of information covered in classes. And the backlog of work in all classes is beginning to catch up with students. Now is the time for something new and different, something to break up the semester, to re-engage students.

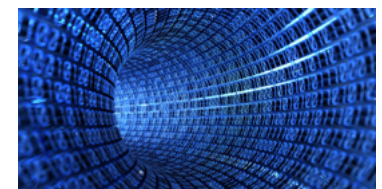
[Read our tips](#)



It's October: How Safe is Your Course?

It's National Cyber Security Awareness Month so we've all heard from our IT colleagues about how we should avoid being lured into a moneymaking scheme, being hacked, or having a ransom note for all our data suddenly appear on our computer screen. But it's the everyday disasters that we create for ourselves that should put fear into our hearts.

[Read more](#)



OPPORTUNITIES

Transforming STEM Teaching Faculty Learning Program

Are you connecting with your students in your large STEM course? Are your students continuing to struggle with concepts you've previously taught? This program can help you address these concerns and improve your STEM courses to promote student engagement and improve learning gains.

[Learn more](#)

Three New Things: Broadening the Network That Enhances Your

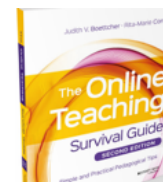
Teaching

Here are three ways that Berkeley academic partners continue to align services and programming to better serve you, the teaching community.

- 1) Delivering new programs--The new [Digital Pathways Program](#) integrates the expertise of The Library, CTL, and ETS to better inform new ways of leveraging digital pedagogy in courses.
- 2) Exchanging ideas-- Academic partners met up for a fall 2016 consulting summit to share approaches on how to better provide consultative services when and where they are needed across the research and teaching spectrum.
- 3) Co-locating personnel-- CTL and ETS have now co-located staff to enable more connection and collaboration across the two units as they surface and facilitate teaching and learning enrichment opportunities for faculty.

The Online Teaching Survival Guide

The second edition of CTL's Rita-Marie Conrad's co-written book enables you to customize both online and blended courses by applying practical instructional strategies mapped across a four-phase timeline designed with recognized learning theory and brain science. To learn more, contact her at rmconrad@berkeley.edu.



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