The Relaunched PCF Program: 2023-2025 Application Cycle

Melissa E. Ko, PhD
on behalf of the

Center for Teaching & Learning
UC Berkeley
Today’s Agenda

- List the new changes to the PCF program
- Explain SoTL and how it connects to our work
- Describe how changes made support SoTL engagement
- Outline the components of the application process
- Connect pieces of the application to the selection criteria
- Q&A and application workshop time (optional)
Changes to the PCF Program in 2023-2025

- A new focus on **Scholarship of Teaching and Learning (SoTL)**
- Two-year grant period with increased funding $40,000 (i.e. $20,000 awarded per year)
- Collaborative model with CTL staff mentors and an undergraduate student team for technical support
- Dedicated summer programming with participant stipends
- Separate course improvement grants in future years
- [Click here for Application Call and Guidelines](#)
Relaunched PCF Program Goals for 2023-2025

- Demonstrate impacts on student learning experiences via improved pedagogy
- Promote educational innovation across multiple academic departments
- Create a culture of assessment and data-driven decision making on campus
- Contribute to the Scholarship of Teaching and Learning (SoTL)

Theme for 2023-25:
Reimagining student learning in a research-intensive institution.
What is Scholarship of Teaching and Learning (SoTL)?

Center for Excellence in Teaching and Learning, Kennesaw State University.

Click for a Helpful SoTL Definition

Click for Tips for Starting SoTL
What is Scholarship of Teaching and Learning (SoTL)?

Our goal for PCF 2023-25

Click to Find SoTL Journals by Discipline

Why Focus on SoTL?

- Aligns with our skillset and interests as a research-intensive university
- Emphasis on continuous learning and improvement
- Keeps UC Berkeley instructor community on the cutting-edge
- Gives an opportunity to collaborate more and connect outside of UC Berkeley
A Two-Year Timeline to Enable SoTL Studies

<table>
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<tr>
<th>Timing</th>
<th>Phase</th>
<th>Example Steps</th>
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<td>Design Intervention</td>
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<td>● Design educational intervention and assessment plan</td>
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<td></td>
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## A Two-Year Timeline to Enable SoTL Studies

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|                |                  | ● Develop, pilot, and/or refine course-related materials                      |
| Summer Year 1  | Prepare Intervention | ● Engage in any pedagogical training for intervention  
|                |                  | ● Prepare to deploy intervention and its assessment                        |
### A Two-Year Timeline to Enable SoTL Studies

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                                  ● Design educational intervention and assessment plan  
                                  ● Develop, pilot, and/or refine course-related materials |
| Summer Year 1     | Prepare Intervention | ● Engage in any pedagogical training for intervention  
                                  ● Prepare to deploy intervention and its assessment |
| Academic Year 2   | Assess Intervention | ● Deploy intervention in fall and/or spring courses  
                                  ● Do surveys, focus groups/interviews, student work review  
                                  ● Analyze impact and share results with community |
A Partnership Bridging CTL and Your Department

How CTL will collaborate with PCF Grant Fellows over two years:

- Communication with assigned CTL staff mentor
- Meetings with CTL Assessment Specialist
- Opportunity to consult with other CTL staff
- Support from a small undergraduate student researcher team

... in the areas of SoTL design, pedagogical innovation, data collection and analysis, technical skills, project management, and more!
## Growing as Scholars via Summer 2024 Programming

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<th>Engagement Expectations</th>
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<td>Academic Year 1 and 2</td>
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<td>● No more than 2-3 community events</td>
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### Growing as Scholars via Summer 2024 Programming

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| Academic Year 1 and 2 | ● Regular meetings with CTL mentors  
                         ● No more than 2-3 community events  
                         ● Teaching and Learning Conference |
| **Summer Year 1**  | Options include (to be decided by the Fellows cohort):  
                         ● SoTL writing and planning retreat?  
                         ● Summer institute in SoTL special topics?  
                         ● SoTL scholar learning community?  
                         ● Meetings with departments to advance SoTL work? |
PCF 2023-25 Application Process

In addition to basic info, the application consists **two** core parts:

- **Project proposal**
  - The nuts and bolts of your proposed SoTL study
  - An argument for why this study is feasible and impactful
- **Proposed budget**
  - Plans to use up to $40K to complete the proposed study

[Click here for the PCF application form](#)
PCF 2023-25 Application Criteria

Qualified proposals will be prioritized based on the following criteria:

- Scope
- Feasibility
- Impact
- Thematic Alignment
- Departmental Culture
- Program Diversity
Preparing a Competitive Application

- **Research Interest** - appropriate scope, clear thematic alignment
- **Research Plan** - best opportunity to argue scope, feasibility, impact that can continue to be developed and refined
- **Project Timeline** - feasibility with expressed course/instructor support
- **Potential for Impact** - argues impact within/beyond UC Berkeley
- **Departmental Context** - departmental support to effectively leverage and integrate results of funded study
- **Proposed Budget** - feasibility based on provided funds and timeframe
Timeline for 2023-2025 Application Cycle

February
Applications announced

Spring term
Info sessions and consultations

May 5
Teaching & Learning Conference (click for info)
Application deadline
May 19

June 2
Awardees notified
PCF kick-off meeting
August 18
Future Course Improvement Grant Option: Stay Tuned!

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<tr>
<th>Purpose</th>
<th>PCF Grants</th>
<th>Course Improvement Grants</th>
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<tr>
<td></td>
<td>SoTL Engagement</td>
<td>Pedagogical Innovation</td>
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<td>Curricular Innovation</td>
<td>“Incubator” Opportunity</td>
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<tr>
<td>Description</td>
<td>● SoTL-motivated</td>
<td>● short-term and experimental</td>
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<td></td>
<td>● rigorous and intensive</td>
<td>● low emphasis on assessment</td>
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<td></td>
<td>● high accountability</td>
<td>● instructor-focused</td>
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<td>● department-focused</td>
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Q&A Time

What questions do you have about

- The relaunched PCF program?
- The application process?
- Anything else?

Click to schedule a consultation with us.
Contact us at teaching@berkeley.edu.
Optional: Office Hours and Application Workshop

Want to ask additional questions or workshop your ideas?

- **Main Room**: More Q&A
- **Breakout Room 1**: Application Workshop
- **Breakout Room 2**: More Application Workshop

You can choose your breakout room or asked to be moved.