The Relaunched PCF Program: 2023-2025 Application Cycle

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Center for Teaching & Learning UC Berkeley



Today's Agenda

- List the new changes to the PCF program
- Explain SoTL and how it connects to our work
- Describe how changes made support SoTL engagement
- Outline the components of the application process
- Connect pieces of the application to the selection criteria
- Q&A and application workshop time (optional)



Changes to the PCF Program in 2023-2025

- A new focus on Scholarship of Teaching and Learning (SoTL)
- Two-year grant period with increased funding \$40,000 (i.e. \$20,000 awarded per year)
- Collaborative model with CTL staff mentors and an undergraduate student team for technical support
- Dedicated summer programming with participant stipends
- Separate course improvement grants in future years
- <u>Click here for Application Call and Guidelines</u>



Relaunched PCF Program Goals for 2023-2025

- Demonstrate impacts on student learning experiences via improved pedagogy
- Promote educational innovation across multiple academic departments
- Create a culture of assessment and data-driven decision making on campus
- Contribute to the Scholarship of Teaching and Learning (SoTL)

Theme for 2023-25:

Reimagining student learning in a research-intensive institution.



What is Scholarship of Teaching and Learning (SoTL)?

<u>Click for a Helpful</u> <u>SoTL Definition</u>

<u>Click for Tips for</u> <u>Starting SoTL</u>



Center for Excellence in Teaching and Learning, Kennesaw State University.



What is Scholarship of Teaching and Learning (SoTL)?





Why Focus on SoTL?

- Aligns with our skillset and interests as a research-intensive university
- Emphasis on continuous learning and improvement
- Keeps UC Berkeley instructor community on the cutting-edge
- Gives an opportunity to collaborate more and connect outside of UC Berkeley



Assessment Committee, Highline College.



A Two-Year Timeline to Enable SoTL Studies

Timing	Phase	Example Steps	
Academic Year 1	Design Intervention	 Explore SoTL literature related to educational problem Design educational intervention and assessment plan Develop, pilot, and/or refine course-related materials 	



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Academic Assess Year 2 Intervention		 Deploy intervention in fall and/or spring courses Do surveys, focus groups/interviews, student work review Analyze impact and share results with community 	



A Partnership Bridging CTL and Your Department

How CTL will collaborate with PCF Grant Fellows over two years:

- Communication with assigned CTL staff mentor
- Meetings with CTL Assessment Specialist
- Opportunity to consult with other CTL staff
- Support from a small undergraduate student researcher team

... in the areas of SoTL design, pedagogical innovation, data collection and analysis, technical skills, project management, and more!



Growing as Scholars via Summer 2024 Programming

Timing	Engagement Expectations	
	 Regular meetings with CTL mentors No more than 2-3 community events Teaching and Learning Conference 	



Growing as Scholars via Summer 2024 Programming

Timing	Engagement Expectations	
Academic Year 1 and 2	 Regular meetings with CTL mentors No more than 2-3 community events Teaching and Learning Conference 	
Summer Year 1	 Options include (to be decided by the Fellows cohort): SoTL writing and planning retreat? Summer institute in SoTL special topics? SoTL scholar learning community? Meetings with departments to advance SoTL work? 	



PCF 2023-25 Application Process

In addition to basic info, the application consists **two** core parts:

- Project proposal
 - The nuts and bolts of your proposed SoTL study
 - An argument for why this study is feasible and impactful
- Proposed budget
 - Plans to use up to \$40K to complete the proposed study
- Click here for the PCF application form



PCF 2023-25 Application Criteria

Qualified proposals will be prioritized based on the following criteria:

- Scope Thematic Alignment
- Feasibility Departmental Culture
- Impact
 Program Diversity



Preparing a Competitive Application

- **Research Interest** appropriate scope, clear thematic alignment
- **Research Plan** best opportunity to argue scope, feasibility, impact that can continue to be developed and refined
- **Project Timeline** feasibility with expressed course/instructor support
- **Potential for Impact** argues impact within/beyond UC Berkeley
- **Departmental Context** departmental support to effectively leverage and integrate results of funded study
- **Proposed Budget** feasibility based on provided funds and timeframe



Timeline for 2023-2025 Application Cycle





Future Course Improvement Grant Option: Stay Tuned!

	PCF Grants	Course Improvement Grants
Purpose	SoTL Engagement Curricular Innovation	Pedagogical Innovation "Incubator" Opportunity
Description	 SoTL-motivated rigorous and intensive high accountability department-focused 	 short-term and experimental low emphasis on assessment instructor-focused



Q&A Time

What questions do you have about

- The relaunched PCF program?
- The application process?
- Anything else?

<u>Click to schedule a consultation</u> with us.

Contact us at <u>teaching@berkeley.edu</u>.





Optional: Office Hours and Application Workshop

Want to ask additional questions or workshop your ideas?

- Main Room: More Q&A
- Breakout Room 1: Application Workshop
- Breakout Room 2: More Application Workshop

You can choose your breakout room or asked to be moved.

