



## NEW RESOURCES

### Save Time, Add Value with These Teaching Time Savers

As the semester begins, and demands on your time grow exponentially as classes commence, it's important to exert some sense of control over the chaos that ensues. The best way to do that is to utilize teaching time savers – 8 of which are highlighted here – that may not just save some time, but add value to teaching and learning as well. Work smarter, not necessarily longer...

[Read more](#)



### Catch up on the Waves of Innovation

The inaugural event, hosted by ETS and CTL, spotlighted faculty innovation, drawing participants from all corners of the campus and sharing resources on student engagement strategies, large enrollment courses, student writing and assessment. If you missed it, no worries. A selection of videos and powerpoint presentations can be found on the CTL website.

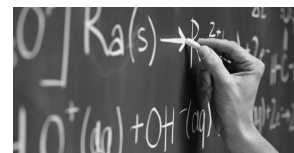
[View the selection](#)



### Science of Learning

If you've ever wondered "How do humans learn?" and are searching for a few things you can do to deal with the limitations of trying to teach, then you've come to the right place.

[Read more](#)



### The Opportunities for Digital Pedagogy– Part 2

[Part 1](#) in this blog series discussed the opportunity digital pedagogy provides to reflect on why you teach the way that you do and to explore current learning theories. In addition it listed a few books that you might find interesting in further developing your teaching practices. Now let's consider two more opportunities that digital pedagogy affords us.

[Read more](#)



### Digital Pedagogy Pathways Program

Do you want to leverage technology to enhance the effectiveness and efficiency of learning in classroom-based courses? The DPP is now underway! The first session in the program, Digital Pedagogy Path Selection, is being offered **Wednesday, 9/07/16** and **Thursday, 9/08/16, 3:00–4:00 pm, Dwinelle 128** – Academic Innovation Studio (AIS). Registration for either day is available on the [AIS website](#). For more information, contact Rita-Marie Conrad, [rmconrad@berkeley.edu](mailto:rmconrad@berkeley.edu) or see information on the [CTL website](#).

## OPPORTUNITIES

### And the 2017 Distinguished Teaching Award Goes to...

Since 1959, Berkeley has recognized over 250 faculty members with the Distinguished Teaching Award, the campus' highest honor for teaching.

From English to Engineering, and from South and Southeast Asian Studies to Linguistics, recipients have been recognized from all corners of the campus. Who will be next?

[Read the guidelines and nominate today](#)



## Looking for Assessment Support?

To support academic units' efforts in evaluating curriculum impact and effectiveness, CTL is announcing a **Graduate Student Assessment Fellows Program** (spring 2017). We are soliciting assessment projects from faculty and we will match an in-training graduate student to support your assessment efforts. Programs to be supported can be academic degree programs that impact undergraduate and graduate student learning and experiences at Berkeley.

**Deadline: September 21, 2016**

[Read more](#)

## Academic Innovation Studio – a Support Hub for Instructors

Need assistance with bCourses, Library services, Research IT, or Center for Teaching & Learning services? The new Academic Innovation Studio in Dwinelle 117 is a drop-in support hub for instructors and is now open M–F 8–5. Join on Tuesdays from 10–noon and you can grab a cup of coffee and knock-out all your questions at once with all these campus service providers in one spot! The AIS Grand Opening Reception on **September 21st at 4 pm**. All instructors are welcome!

[More on AIS](#)

## BONUS

If you've made it to the end of this newsletter, here's one additional [resource from Faculty Focus](#) and perhaps you'll take a minute to answer a question to help identify and surface the most timely and relevant topics for future newsletters.

[Answer question](#)

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### Center for Teaching and Learning

New location:

114 Hearst Gym

Berkeley, CA 94720

[teaching.berkeley.edu](http://teaching.berkeley.edu)