Creating Conditions for (International) Student Success: Guiding Practices--Writing

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Craft assignments that target/clarify assessment goals

+ Sample Assignment

+ Guidelines

Model expectations and then place the onus on students

+ Discipline-specific expectations
  + Example: My story
  + Example: Introductions

Introductions

+ http://web.a.ebscohost.com/ehost/pdfviewer/pdfviewer?sid=f1791b04-f8e5-4c4a-b5e9-2427f81e7ba8%40sessionmgr4003&vid=4&hid=4112

+ http://csi.sagepub.com/content/60/6/771.full

+ http://americanliterature.dukejournals.org/content/85/3/475.full.pdf+html

Model expectations and then place the onus on students

+ Discipline-specific expectations
    + Example: My story
    + Example: Introductions
    + Example: Freshman rhetorical analysis paper vs. econometrics paper
        + Content/Moves
        + Grammar/Style

+ Use of outside sources
    + Example: GSI TRC Plagiarism Exercise, Drawing the Line

Build in sequencing and peer/self assessment

+ Example: [Checking source use](#)

+ Example: [Sequencing](#)

+ In section, on bCourses, at home

Provide (more) resources & models

+ Example: Introductions

+ Example: Vocabulary / Grammar E-resources

+ Example: CW1

+ Example: Websites